

# Special Education Update

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# Current Numbers

- In district: 324
- Out of District: 37 as of 3/1/11
  - 47 OOD as of 3/1/09
  - Decrease of 10 students

# 2011 Changes: In district programming

- Started a full-day class at the preschool
  - Integrated classroom for students with severe special needs.
    - They need more instruction, access to therapies and time with typical peers
    - Diminished the need for “creative” scheduling for additional services
    - Allowed more in class group work for modeling and generalizing skills

# Full-day Preschool

- Population: 15 total students
  - 8 Special education
    - 7 Typical Peers
      - Types of disabilities served
        - Autism Spectrum
        - Severe language Impairments
        - Cognitive Delays
        - Traumatic Brain Injury

# Full-Day Preschool

- Hours 9-2:30 for students M, W, Th, F
  - No School on Tuesday
  - Therapies integrated into the classroom curriculum in addition to pull out
  - Students moving up to K in their neighborhood school

# Full-Day Preschool

The needs are still there  
and  
continue to grow...

- An Email from a local ass't superintendent:  
...HI Everyone, Just curious--we have five ASD kids and one global delay turning 3 this spring. Has anyone had a jump in their EI referrals?
- ASD-Autism Spectrum Disorder
  - Increased need for “ABA” type services

# Middle School Special Education

- Largest group of significantly LD students in 6th grade currently
  - 18 students moved up from the three self-contained classrooms
  - All went to Peabody Building
  - Added Intensive Math to meet the increased instructional needs (partners with Intensive English class)
    - Only way to continue to remediate instruction for students 1.5 -2 years or more below grade level

# Middle School

- Cannot continue to place students this level of need ONLY at Peabody Building.
- Numbers will remain steady for the next 4-6 years out of the special education classes in elementary...
  - Incoming 6th graders
    - 2011-2012: 8 (current 5th grade)
    - 2012-2013: 7 (current 4th grade)
    - 2013-2014: 13 (current 3rd grade)
    - 2014-2015: 7 (current 2nd grade)

# Middle School

- Numbers support the addition of a special education teacher at Sanborn Building
  - Equal access to services
  - Equal distribution of students

# Other Happenings: Technology

- Preschoolers using iPads for OT/Speech
  - Serves as augmentive speech technology
    - Communication boards
    - Language facilitation
- On line programs for free audio books
  - Bookshare.org
  - Lit2go.com
  - itunesU
- Podcasts for pre/post assessment of language development

As the technology continues to develop, students will have increased access to information