

## 2008-2009 NCLB Report Card - Concord Middle

### Concord Middle (00670305)

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### Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

### Enrollment and Educator Data (as of October 1, 2008)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach). **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Charter schools are not required to hire licensed teachers; self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit:

<http://www.doe.mass.edu/nclb/hq/>. **State educator data totals will be available once this information is collected from all schools and districts.**

**High Poverty Schools** are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Enrollment - 2008-09				Educator Data - 2008-09			
	School	District	State		School	District	State
<b>Total Count</b>	606	1,875	958,910	Total # of Teachers	51.2	151.1	-
<b>Race/Ethnicity (%)</b>				Percentage of Teachers Licensed in Teaching Assignment	98.0	99.3	-
African American or Black	7.4	5.2	8.2	Total Number of Classes in Core Academic Areas	237	601	-
Asian	8.7	6.9	5.1	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	95.4	98.0	-
Hispanic or Latino	4.0	4.1	14.3	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	4.6	2.0	-
Multi-race, Non-Hispanic	1.0	2.6	2.0	Student/Teacher Ratio	11.8 to 1	12.4 to 1	- to 1
Native American	0.2	0.1	0.3				
Native Hawaiian or Pacific Islander	0.0	0.0	0.1				
White	78.7	81.1	69.9				
<b>Gender (%)</b>							
Male	44.7	47.6	51.4				
Female	55.3	52.4	48.6				
<b>Selected Populations (%)</b>							
Limited English Proficiency	1.5	1.5	5.9				
Low-Income	6.4	5.2	30.7				
Special Education	17.3	19.4	17.1				
First Language Not English	6.6	4.9	15.4				

**Grades Offered:** 06, 07, 08

# 2007 Massachusetts and Nationwide NAEP Results by Student Group

## Average Scaled Scores and Percents of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	236	16	49	81	19	100	220	7	32	66	34	100
Stud. w/ Disab	213	6	23	54	46	14	190	2	13	36	64	10
LEP/FLEP	205	3	15	50	50	4	188	1	7	30	70	9
African American/Black	211	2	19	57	43	8	203	2	14	46	54	17
Asian/Pacific Islander	241	20	58	87	13	6	231	14	45	76	24	5
Hispanic/Latino	209	2	18	55	45	10	204	3	17	49	51	20
White	241	19	56	87	13	75	230	10	42	77	23	56
Low-Income	214	4	22	60	40	26	205	2	17	50	50	45

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	252	11	58	93	7	100	239	5	39	81	19	100
Stud. w/ Disab	238	4	33	83	17	14	220	2	19	60	40	11
LEP/FLEP	230	2	24	74	26	6	217	1	13	56	44	10
African American/Black	232	2	26	75	25	7	222	1	15	63	37	17
Asian/Pacific Islander	259	21	66	95	5	6	254	16	59	91	9	5
Hispanic/Latino	231	2	23	77	23	11	227	1	22	69	31	21
White	257	12	65	97	3	75	248	8	51	91	9	55
Low-Income	237	3	32	83	17	27	227	1	22	70	30	46

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	273	4	43	84	16	100	261	2	29	73	27	100
Stud. w/ Disab	246	1	13	55	45	13	226	#	7	34	66	9
LEP/FLEP	232	#	4	40	60	2	222	#	4	29	71	6
African American/Black	253	1	17	65	35	8	244	#	12	54	46	17
Asian/Pacific Islander	281	6	54	89	11	5	269	5	40	79	21	5
Hispanic/Latino	251	1	15	63	37	9	246	1	14	57	43	18
White	278	5	49	89	11	76	270	3	38	83	17	58
Low-Income	256	1	20	69	31	26	247	1	15	58	42	40

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	298	15	51	85	15	100	280	7	31	70	30	100
Stud. w/ Disab	271	2	18	62	38	9	246	1	8	33	67	9
LEP/FLEP	251	3	16	33	67	3	245	1	6	30	70	6
African American/Black	264	1	13	54	46	8	259	1	11	47	53	17
Asian/Pacific Islander	315	28	74	94	6	5	296	17	49	82	18	5
Hispanic/Latino	270	5	19	59	41	10	264	2	15	54	46	19
White	305	17	58	91	9	75	290	9	41	81	19	58
Low-Income	275	4	25	65	35	26	265	2	15	55	45	41

## 2007 Massachusetts NAEP Results Participation Rates for Students with Disabilities and for Limited English Proficient Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – Limited English Proficient	% of Students Excluded from Original Sample
Grade 4 Reading	4,200	14	4	6
Grade 4 Mathematics	4,200	14	6	5
Grade 8 Reading	3,600	13	2	7
Grade 8 Mathematics	3,600	9	3	9

### Concord Middle: 2008 Adequate Yearly Progress (AYP) Data

	<a href="#">NCLB Accountability Status</a>	<a href="#">Performance Rating</a>	<a href="#">Improvement Rating</a>
<b>ENGLISH LANGUAGE ARTS</b>	No Status	Very High	Met NCLB Goal
<b>MATHEMATICS</b>	No Status	High	On Target

To make adequate yearly progress in 2008, a student group must meet (A) a student participation requirement, either (B) the State's 2008 performance target for that subject or (C) the group's own 2008 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		AYP 2008
	MetTarget	Actual	MetTarget (85.4)	Actual	MetTarget	Change from 2007	MetTarget	Actual	
ENGLISH LANGUAGE ARTS									
Aggregate	Yes	100	Yes	97.8	Yes	-0.3	Yes	96.3	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	100	Yes	91.3	No	-1.4	Yes	95.5	Yes
Low Income	-	-	-	84.1	-	-	-	-	-
Afr. Amer./Black	Yes	100	Yes	86.0	Yes	0.5	Yes	95.6	Yes
Asian or Pacif. Isl.	Yes	100	Yes	99.4	Yes	-0.6	Yes	97.8	Yes
Hispanic	-	-	-	95.7	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	98.9	Yes	0.0	Yes	96.3	Yes
MATHEMATICS									
Aggregate	Yes	100	Yes	88.0	Yes	0.1	Yes	96.3	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	100	No	70.6	No	1.4	Yes	95.5	No
Low Income	-	-	-	56.1	-	-	-	-	-
Afr. Amer./Black	Yes	100	No	54.7	No	0.8	Yes	95.6	No
Asian or Pacif. Isl.	Yes	100	Yes	97.8	Yes	-0.2	Yes	97.8	Yes
Hispanic	-	-	-	72.8	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	90.8	Yes	0.8	Yes	96.3	Yes

Adequate Yearly Progress History										NCLB Accountability Status	
	2000	2001	2002	2003	2004	2005	2006	2007	2008		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	Yes	Yes	Yes	Yes	Yes	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	No	Yes	No	Yes	Yes	No	

Concord Middle:  
AYP Data Detail

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2008
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (85.4)	2007 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	584	584	100	Yes	577	97.8	Yes	98.1	0.3	98.1-100.0	Yes	96.3	0.1	Yes	Yes
Lim. English Prof.	13	13	-	-	13	-	-	-	-	-	-	-	-	-	-
Special Education	103	103	100	Yes	103	91.3	Yes	92.7	1.0	92.7-96.2	No	95.5	-0.1	Yes	Yes
Low Income	33	33	-	-	33	84.1	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	43	43	100	Yes	43	86.0	Yes	85.5	2.1	85.5-92.1	Yes	95.6	1.5	Yes	Yes
Asian or Pacif. Isl.	45	45	100	Yes	45	99.4	Yes	100.0	0.0	100.0-100.0	Yes	97.8	-0.7	Yes	Yes
Hispanic	23	23	-	-	23	95.7	-	-	-	-	-	-	-	-	-
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	466	466	100	Yes	459	98.9	Yes	98.9	0.2	98.9-100.0	Yes	96.3	0.1	Yes	Yes

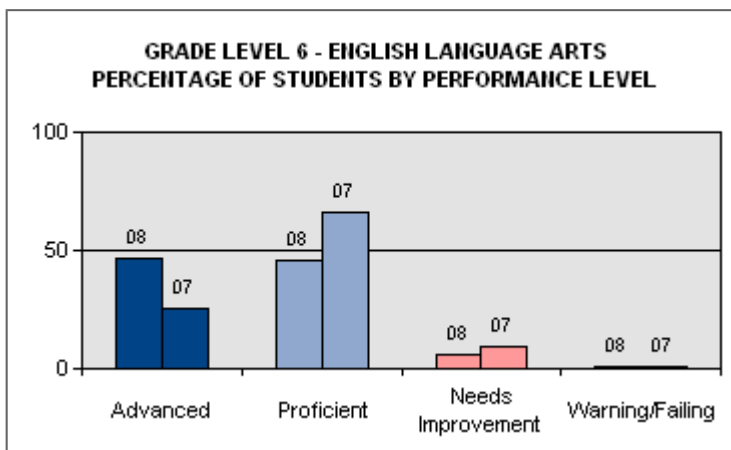
MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2008
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (76.5)	2007 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	585	585	100	Yes	577	88.0	Yes	87.9	1.7	87.9-92.1	Yes	96.3	0.1	Yes	Yes
Lim. English Prof.	13	13	-	-	13	-	-	-	-	-	-	-	-	-	-
Special Education	103	103	100	Yes	103	70.6	No	69.2	4.4	71.1-76.1	No	95.5	-0.1	Yes	No
Low Income	33	33	-	-	33	56.1	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	43	43	100	Yes	43	54.7	No	53.9	6.6	56.0-65.0	No	95.6	1.5	Yes	No
Asian or Pacif. Isl.	45	45	100	Yes	45	97.8	Yes	98.0	0.3	98.0-100.0	Yes	97.8	-0.7	Yes	Yes
Hispanic	24	24	-	-	23	72.8	-	-	-	-	-	-	-	-	-
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	466	466	100	Yes	459	90.8	Yes	90.0	1.4	90.0-93.9	Yes	96.3	0.1	Yes	Yes

Adequate Yearly Progress History											NCLB Accountability Status
	2000	2001	2002	2003	2004	2005	2006	2007	2008		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	Yes	Yes	Yes	Yes	Yes	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	No	Yes	No	Yes	Yes	No	

# Concord Middle: 2008 MCAS Data - By Grade, Subject and Subgroup

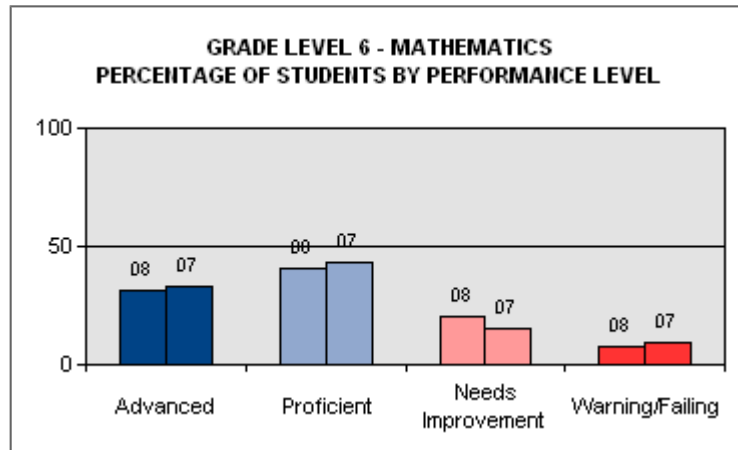
**Notes:** The results of Limited English Proficient (LEP) students enrolled in U.S. schools for the first time are not included in MCAS results; however, they are included in school and district participation rates based on their participation in the Massachusetts English Proficiency Assessment (MEPA). AYP Participation rates show the number of students who participated in MCAS and MCAS Alternate Assessment (MCAS-Alt) tests divided by the number of students enrolled on the date the tests were administered.

GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
Stud. w/ Disab	29	100	17	52	21	10	85.3	35	100	14	49	20	17	82.9	13444	99	2	26	42	31	66.2
LEP/FLEP	5	-	-	-	-	-	-	5	-	-	-	-	-	-	5067	98	3	28	41	28	64.3
Low-Income	12	100	8	42	42	8	79.2	12	100	8	42	42	8	79.2	22143	99	4	40	38	17	74.5
African American/Black	20	100	15	50	25	10	83.8	20	100	15	50	25	10	83.8	5740	99	5	42	37	16	75.8
Asian	19	100	58	42	0	0	100.0	19	100	58	42	0	0	100.0	3459	100	29	49	17	5	90.5
Hispanic/Latino	7	-	-	-	-	-	-	7	-	-	-	-	-	-	9488	99	4	36	39	21	71.0
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	199	99	12	52	28	9	84.5
White	156	100	50	47	3	1	98.7	165	100	47	47	3	2	97.7	51315	100	17	57	20	5	89.9
<b>Other Subgroups</b>																					
Male	83	100	36	55	5	4	95.5	87	100	34	55	6	5	95.4	37002	99	10	52	27	11	83.6
Female	119	100	54	39	7	0	97.9	124	100	52	40	6	2	96.8	34536	99	20	53	21	6	89.0
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	19939	99	5	41	37	16	75.2
Non-Title I	202	100	47	46	6	1	96.9	211	100	45	46	6	3	96.2	51599	100	19	57	19	5	90.4
Non-Low Income	190	100	49	46	4	1	98.0	199	100	47	47	4	3	97.2	49395	100	20	58	18	4	91.4
LEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	2826	97	1	15	42	41	53.4
FLEP	4	-	-	-	-	-	-	4	-	-	-	-	-	-	2241	100	5	45	38	11	78.2
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	404	96	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	7	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	103	97	15	41	27	17	78.9
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1234	99	15	50	28	7	85.4
<b>All Students</b>																					
2008	202	100	47	46	6	1	96.9	211	100	45	46	6	3	96.2	71575	99	15	52	24	8	86.2
2007	187	100	25	66	9	1	96.7	195	100	24	65	9	3	96.3	72887	100	9	58	25	7	86.4



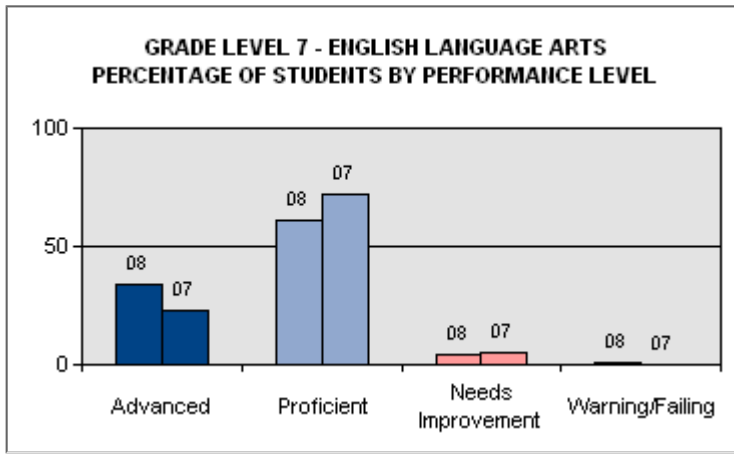
**GRADE LEVEL 6 - MATHEMATICS**

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
Stud. w/ Disab	29	100	14	28	24	34	67.2	35	100	11	23	23	43	62.9	13438	99	4	14	29	53	53.6
LEP/FLEP	5	-	-	-	-	-	-	5	-	-	-	-	-	-	5121	99	8	20	28	44	56.6
Low-Income	12	100	0	17	33	50	50.0	12	100	0	17	33	50	50.0	22174	99	9	24	32	35	62.6
African American/Black	20	100	0	20	40	40	56.3	20	100	0	20	40	40	56.3	5751	99	7	23	33	37	60.9
Asian	19	100	42	47	11	0	97.4	19	100	42	47	11	0	97.4	3463	100	45	31	15	9	88.7
Hispanic/Latino	7	-	-	-	-	-	-	7	-	-	-	-	-	-	9523	99	8	22	31	40	59.2
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	198	99	16	30	31	23	72.7
White	156	100	33	44	19	4	91.2	165	100	32	42	20	7	89.1	51361	100	27	36	24	13	82.3
<b>Other Subgroups</b>																					
Male	83	100	34	40	14	12	86.7	87	100	32	38	16	14	85.6	37032	99	23	32	25	20	77.1
Female	119	100	29	41	24	6	87.6	124	100	27	40	24	8	85.9	34602	100	24	33	26	17	78.1
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	19969	99	11	25	31	33	63.9
Non-Title I	202	100	31	41	20	8	87.3	211	100	29	39	21	10	85.8	51665	100	28	36	23	13	82.9
Non-Low Income	190	100	33	42	19	6	89.6	199	100	31	41	20	8	87.9	49460	100	30	36	23	11	84.3
LEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	2881	99	4	13	26	57	47.1
FLEP	4	-	-	-	-	-	-	4	-	-	-	-	-	-	2240	100	14	28	31	27	68.8
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	447	99	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	7	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	104	98	18	26	19	37	66.6
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1234	99	24	30	26	20	75.6
<b>All Students</b>																					
2008	202	100	31	41	20	8	87.3	211	100	29	39	21	10	85.8	71679	100	23	33	26	18	77.6
2007	187	100	33	43	15	9	88.1	196	100	32	43	15	10	87.8	72889	100	20	32	28	20	75.5



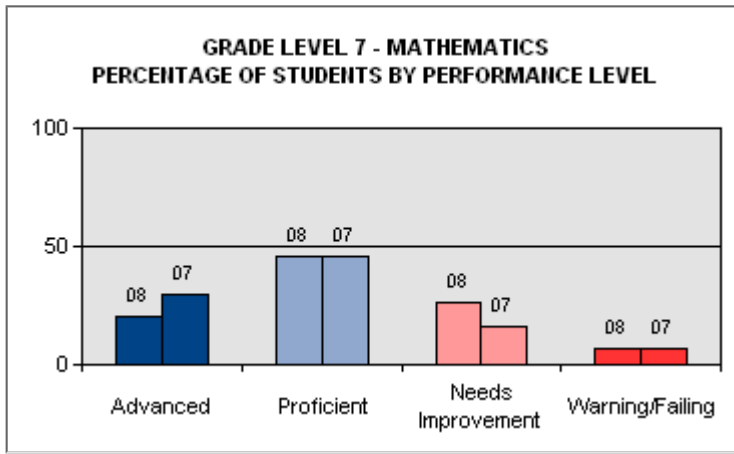
**GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS**

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
Stud. w/ Disab	39	100	10	74	15	0	96.2	46	100	9	65	17	9	92.9	13544	97	1	26	43	29	67.2
LEP/FLEP	6	-	-	-	-	-	-	6	-	-	-	-	-	-	4061	98	2	27	40	31	63.0
Low-Income	11	100	0	55	45	0	88.6	12	100	0	50	50	0	87.5	22476	98	3	43	38	16	75.9
African American/Black	14	100	7	57	29	7	87.5	14	100	7	57	29	7	87.5	6079	98	3	44	36	16	76.6
Asian	19	100	47	47	5	0	98.7	19	100	47	47	5	0	98.7	3385	99	23	55	18	4	91.2
Hispanic/Latino	9	-	-	-	-	-	-	9	-	-	-	-	-	-	9591	98	3	39	39	19	73.0
Native American	1	-	-	-	-	-	-	1	-	-	-	-	-	-	218	99	5	46	38	11	78.4
White	141	100	35	63	1	0	99.6	149	100	34	61	3	3	98.5	52132	99	15	62	19	5	91.0
<b>Other Subgroups</b>																					
Male	90	100	24	71	3	1	98.3	97	100	23	68	5	4	97.7	37458	99	8	54	28	10	83.8
Female	97	100	43	53	4	0	99.0	98	100	43	52	4	1	98.0	35302	99	18	59	18	5	91.1
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	17412	98	3	44	38	15	76.5
Non-Title I	187	100	34	61	4	1	98.7	195	100	33	60	5	3	97.8	55348	99	15	61	19	5	90.8
Non-Low Income	176	100	36	62	1	1	99.3	183	100	35	61	2	3	98.5	50284	99	17	63	17	4	92.5
LEP	3	-	-	-	-	-	-	3	-	-	-	-	-	-	2461	97	0	15	42	43	53.2
FLEP	3	-	-	-	-	-	-	3	-	-	-	-	-	-	1600	99	4	45	38	13	78.1
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	493	96	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	9	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	75	99	8	47	35	11	82.7
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	3	-	-	-	-	-	-	1280	99	14	54	25	8	87.0
<b>All Students</b>																					
2008	187	100	34	61	4	1	98.7	195	100	33	60	5	3	97.8	72799	99	12	57	23	8	87.3
2007	188	100	23	72	5	0	98.3	201	100	21	70	6	3	97.3	73577	100	9	60	23	8	86.9



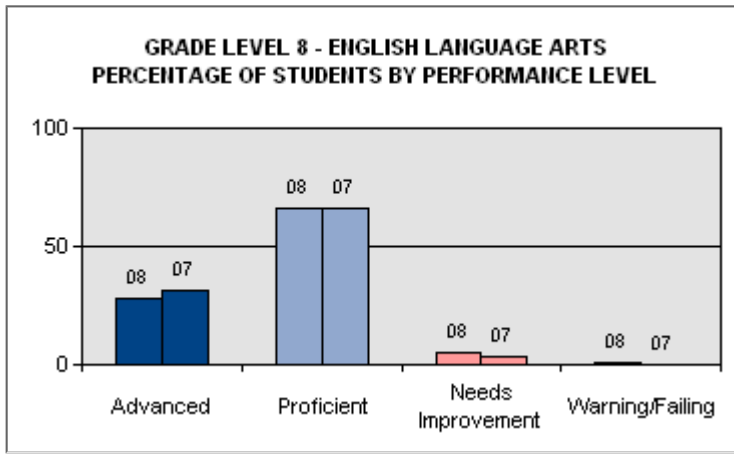
**GRADE LEVEL 7 - MATHEMATICS**

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
Stud. w/ Disab	39	100	8	33	44	15	72.4	46	100	7	30	39	24	68.5	13669	98	2	10	26	62	46.5
LEP/FLEP	6	-	-	-	-	-	-	6	-	-	-	-	-	-	4138	99	4	13	25	59	45.4
Low-Income	11	100	9	18	27	45	54.5	12	100	8	17	25	50	50.0	22664	99	4	19	32	45	54.2
African American/Black	14	100	0	29	21	50	51.8	14	100	0	29	21	50	51.8	6138	99	3	18	32	47	52.3
Asian	19	100	47	42	11	0	97.4	19	100	47	42	11	0	97.4	3398	100	32	35	21	12	83.8
Hispanic/Latino	9	-	-	-	-	-	-	9	-	-	-	-	-	-	9684	99	3	16	29	51	50.2
Native American	1	-	-	-	-	-	-	1	-	-	-	-	-	-	219	99	5	22	35	37	58.3
White	141	100	20	48	27	5	87.4	149	100	19	46	27	8	85.4	52320	100	17	37	29	17	77.5
<b>Other Subgroups</b>																					
Male	90	100	22	44	26	8	85.0	97	100	21	42	26	11	83.0	37676	99	15	32	27	25	71.5
Female	97	100	19	47	27	7	85.6	98	100	18	47	27	8	84.7	35446	100	15	33	30	23	72.2
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	17564	99	5	20	32	43	55.3
Non-Title I	187	100	20	46	26	7	85.3	195	100	19	45	26	10	83.8	55558	99	18	36	28	18	77.1
Non-Low Income	176	100	21	48	26	5	87.2	183	100	20	46	26	7	86.1	50458	100	20	38	27	15	79.8
LEP	3	-	-	-	-	-	-	3	-	-	-	-	-	-	2526	99	2	8	20	70	38.0
FLEP	3	-	-	-	-	-	-	3	-	-	-	-	-	-	1612	99	6	21	31	42	56.9
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	559	99	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	9	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	75	99	9	33	29	28	69.0
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	3	-	-	-	-	-	-	1288	100	16	29	30	25	70.8
<b>All Students</b>																					
2008	187	100	20	46	26	7	85.3	195	100	19	45	26	10	83.8	73169	99	15	32	29	24	71.8
2007	188	100	30	46	16	7	88.6	200	100	28	45	16	11	87.8	73592	100	15	31	30	24	70.4



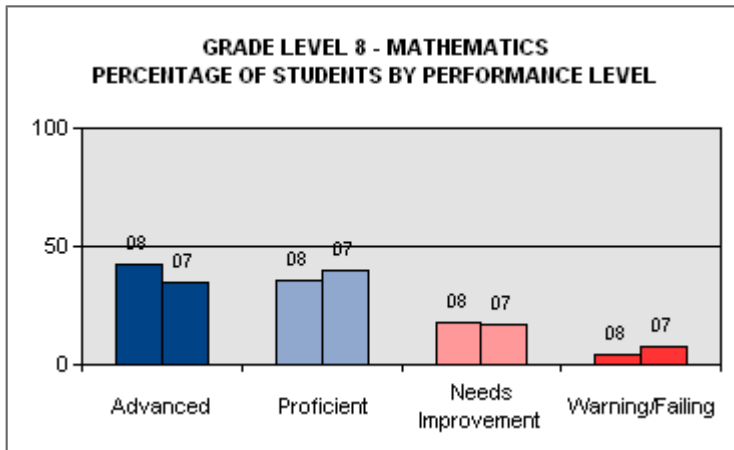
**GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS**

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W	#	%	A	P	NI	W	#	%	A	P	NI	W			
<b>AYP Subgroups</b>																					
Stud. w/ Disab	35	100	11	66	20	3	90.7	43	93	9	58	19	14	87.8	13027	97	1	35	36	27	70.3
LEP/FLEP	2	-	-	-	-	-	-	2	-	-	-	-	-	-	3840	98	2	30	34	34	62.3
Low-Income	10	100	0	70	20	10	85.0	10	100	0	70	20	10	85.0	22189	98	3	51	31	15	78.8
African American/Black	9	-	-	-	-	-	-	9	-	-	-	-	-	-	6023	98	4	54	29	13	80.6
Asian	7	-	-	-	-	-	-	7	-	-	-	-	-	-	3355	99	22	59	13	5	92.1
Hispanic/Latino	7	-	-	-	-	-	-	7	-	-	-	-	-	-	9462	98	3	47	32	18	75.7
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	212	99	8	55	29	8	84.3
White	162	100	30	66	4	1	98.3	173	98	28	65	4	3	97.3	52986	99	14	67	14	4	92.5
<b>Other Subgroups</b>																					
Male	91	100	20	76	4	0	98.6	98	97	18	74	4	3	98.5	37806	99	8	63	20	9	87.3
Female	97	100	36	58	5	1	97.4	101	100	35	56	6	3	95.8	35421	99	17	63	15	5	91.4
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	16968	98	4	53	30	14	79.6
Non-Title I	188	100	28	66	5	1	98.0	199	99	27	65	5	3	97.1	56259	99	15	66	14	5	92.2
Non-Low Income	178	100	30	66	4	0	98.7	189	98	28	65	4	3	97.8	51038	99	16	68	12	4	93.8
LEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	2385	97	1	18	36	46	52.4
FLEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	1455	99	4	51	32	14	78.7
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	426	96	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	6	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	65	96	9	51	32	8	85.4
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	3	-	-	-	-	-	-	1124	99	11	63	19	7	88.7
<b>All Students</b>																					
2008	188	100	28	66	5	1	98.0	199	99	27	65	5	3	97.1	73268	99	12	63	18	7	89.3
2007	215	100	31	66	3	0	99.1	223	100	30	65	4	0	98.7	74433	100	12	63	18	6	89.5



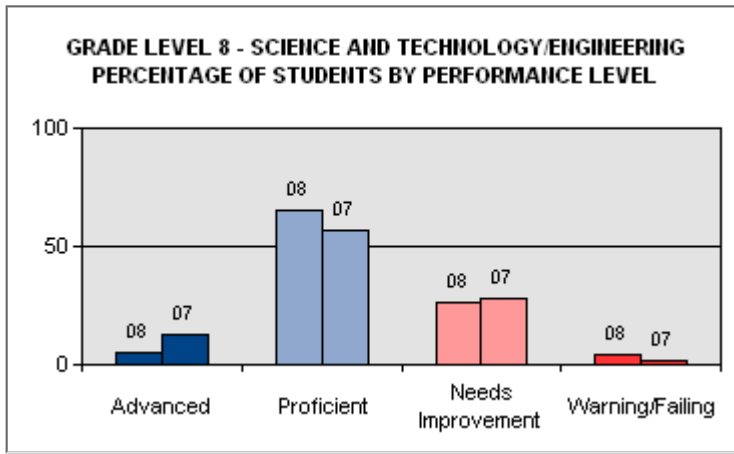
**GRADE LEVEL 8 - MATHEMATICS**

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W	#	%	A	P	NI	W	#	%	A	P	NI	W			
<b>AYP Subgroups</b>																					
Stud. w/ Disab	35	100	3	31	49	17	71.4	43	93	2	28	40	30	73.3	13047	97	2	10	26	63	45.8
LEP/FLEP	2	-	-	-	-	-	-	2	-	-	-	-	-	-	3891	99	5	12	23	60	44.3
Low-Income	10	100	0	10	80	10	65.0	10	100	0	10	80	10	65.0	22243	98	6	19	30	45	54.6
African American/Black	9	-	-	-	-	-	-	9	-	-	-	-	-	-	6029	98	5	19	31	46	53.4
Asian	7	-	-	-	-	-	-	7	-	-	-	-	-	-	3356	99	39	29	18	13	83.7
Hispanic/Latino	7	-	-	-	-	-	-	8	-	-	-	-	-	-	9524	98	5	17	28	50	51.2
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	209	99	11	25	25	39	62.3
White	162	100	44	36	19	1	93.4	173	98	42	36	17	5	92.9	53017	99	22	34	27	17	77.3
<b>Other Subgroups</b>																					
Male	91	100	43	35	20	2	91.5	99	97	39	36	18	6	91.4	37832	99	19	30	26	24	72.1
Female	97	100	41	37	16	5	91.2	101	100	40	37	16	8	90.8	35492	99	19	30	27	23	72.0
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	17028	99	7	21	30	43	55.7
Non-Title I	188	100	42	36	18	4	91.4	200	99	40	37	17	7	91.1	56296	99	23	33	26	18	77.0
Non-Low Income	178	100	44	38	15	3	92.8	190	98	42	38	14	7	92.5	51081	99	25	35	25	15	79.7
LEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	2433	99	3	7	19	71	36.6
FLEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	1458	99	9	21	28	42	57.2
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	475	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	6	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	64	96	19	20	34	27	67.6
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	3	-	-	-	-	-	-	1125	99	19	27	28	26	69.4
<b>All Students</b>																					
2008	188	100	42	36	18	4	91.4	200	99	40	37	17	7	91.1	73365	99	19	30	27	24	72.0
2007	214	99	35	40	17	8	87.1	221	99	33	39	17	10	85.6	74319	100	17	28	30	25	70.2



**GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY/ENGINEERING**

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>																					
Stud. w/ Disab	35	100	3	20	63	14	67.1	43	93	2	16	56	26	66.3	12972	97	0	10	37	53	48.6
LEP/FLEP	2	-	-	-	-	-	-	2	-	-	-	-	-	-	3879	98	0	7	27	66	37.1
Low-Income	10	100	0	20	60	20	62.5	10	100	0	20	60	20	62.5	22139	98	0	14	41	45	49.9
African American/Black	9	-	-	-	-	-	-	9	-	-	-	-	-	-	6003	98	0	11	40	48	47.5
Asian	7	-	-	-	-	-	-	7	-	-	-	-	-	-	3358	99	5	44	34	18	74.3
Hispanic/Latino	7	-	-	-	-	-	-	8	-	-	-	-	-	-	9470	98	0	11	37	52	45.2
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	208	99	1	27	42	30	63.0
White	162	100	6	66	26	2	90.0	173	98	5	64	25	6	88.9	52940	99	3	44	40	13	75.6
<b>Other Subgroups</b>																					
Male	91	100	4	68	25	2	90.1	99	97	4	65	26	5	89.4	37739	99	3	38	38	21	70.3
Female	97	100	6	62	27	5	87.1	101	100	6	60	26	8	85.9	35424	99	2	35	41	22	67.9
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	16933	98	0	14	41	45	49.4
Non-Title I	188	100	5	65	26	4	88.6	200	99	5	63	26	7	87.6	56230	99	3	43	39	15	75.1
Non-Low Income	178	100	6	67	24	3	90.0	190	98	5	65	24	6	88.9	51024	99	3	46	38	12	77.4
LEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	2431	98	0	3	20	78	30.4
FLEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	1448	98	0	14	39	47	48.2
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	476	99	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	6	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	63	94	2	30	46	22	63.5
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	3	-	-	-	-	-	-	1121	99	3	32	42	23	66.1
<b>All Students</b>																					
2008	188	100	5	65	26	4	88.6	200	99	5	63	26	7	87.6	73203	99	3	36	39	22	69.1
2007	214	99	13	57	28	2	88.1	221	99	12	55	29	4	87.0	74257	99	3	30	44	24	65.9



# About the Data

## Enrollment and Educator Data

### Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

## Student Groups (as of October 1, 2008)

**African American or Black:** A person having origins in any of the black racial groups of Africa.

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

**First Language Not English:** A student whose first language learned or used by the parent/guardian with the child is not English.

**Formerly Limited English Proficient (FLEP):** A student who has transitioned out of LEP status during the current school year or within the past two school years.

**Hispanic or Latino:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

**Limited English Proficient (LEP):** A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

**Low Income:** An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

**Migrant:** An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

**Multi-race, Non-Hispanic:** A person selecting more than one racial category and non-Hispanic.

**Native American:** A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

**Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**Special Education:** A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

**Title I:** Student receives Title I services.

**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

## MCAS Data (Spring 2008 Results)

MCAS performance levels include Above Proficient (**P+**) in grade 3; Advanced (**A**) in grades 4-8 and 10; Proficient (**P**) in grades 3-8 and 10; Needs Improvement (**NI**) in grades 3-8 and 10; Warning (**W**) in grades 3-8; and Failing (**F**) in grade 10.

**Above Proficient:** Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

**Advanced:** Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

**Proficient:** Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

**Needs Improvement:** Students demonstrate a partial understanding of subject matter and solve some simple problems.

**Warning/Failing:** Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

## Accountability Data (2008)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

For more information on the No Child Left Behind Act, please visit

<http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of this school or district, please visit

<http://profiles.doe.mass.edu/>.

For more information on any of the terms used in this report card, please visit

<http://profiles.doe.mass.edu/help/data.aspx>.