

Expected Learning Outcomes

Spanish Stage 3: Intermediate IH and Intermediate I.1 (does not complete stage 3) Courses 375 and 386

By the end of Stage 3, students will have expanded their ability to perform all the tasks developed in Stage 2. They will also have developed the ability to use sentences, and strings of sentences and recombinations of words, phrases, and expressions, with frequency of errors proportionate to the complexity of the following tasks.

Standard

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| 1.3, 1.9, 3.15 | Clarifies and asks for and comprehends clarification. |
| 1.6, 1.10, 2.18 | Expresses and understands opinions. |
| 2.15, 2.18, 2.20 | Narrates and understands narration in the present, past, and future. |
| 1.6, 1.7, 1.14 | Identifies and states feelings and emotions. |
| 2.4, 2.7, 3.8 | Reads and interprets information from authentic materials. |
| 4.6, 4.16 | Demonstrates knowledge of artistic expression in the Spanish-speaking world. |
| 4.4, 4.9, 4.14 | Understands the importance of family relationships; understands daily routines of meals, shopping, work and school, leisure activities, and travel. |
| 4.13 | Identifies on maps the locations of countries where the Spanish language is used. |
| 5.3, 5.4, 5.7 | Compares idiomatic expressions in Spanish with English usages; relates Spanish vocabulary to English words; contrasts Spanish grammatical structures with English. |
| 6.2, 6.6, 6.7 | Compares and contrasts certain cultural aspects of the Spanish-speaking world with those of the United States, such as food, traditions, daily routines, etc. |
| 7.4 | Reads in Spanish samples of prose and poetry, which may also have been read in translation (e.g., in English class, or for pleasure). |
| 7.1, 7.2 | Converts euros (etc.) to dollars; demonstrates knowledge of the metric system. |